2021-22 Texas Academic Performance Report (TAPR)

District Name: NEW CANEY ISD

Campus Name: VALLEY RANCH EL

Campus Number: 170908109

2022 Accountability Rating: B

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	School Year	State		_		-			Asian		Races		Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	Tested	Grade, Su	bject, a	nd Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	67%	71%	*	60%	82%	-	*	-	89%	40%	-	71%	71%	61%	65%
	2021	67%	56%	49%	*	40%	53%	*	*	*	*	29%	17%	48%	53%	43%	30%
At Meets Grade Level or Above	2022	51%	40%	47%	*	37%	57%	-	*	-	67%	20%	-	48%	43%	42%	42%
	2021	39%	25%	17%	*	9%	21%	*	*	*	*	0%	17%	18%	16%	13%	6%
At Masters Grade Level	2022	30%	21%	28%	*	13%	43%	-	*	-	44%	20%	_	29%	25%	22%	12%
	2021	19%	11%	7%	*	8%	4%	*	*	*	*	0%	17%	8%	5%	3%	6%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	59%	66%	*	58%	74%	-	*	-	78%	32%	-	68%	61%	56%	58%
	2021	62%	53%	52%	*	42%	59%	*	*	*	*	21%	50%	54%	44%	47%	30%
At Meets Grade Level or Above	2022	43%	31%	41%	*	38%	51%	_	*	-	22%	26%	_	41%	39%	39%	38%
	2021	31%	22%	20%	*	11%	24%	*	*	*	*	0%	33%	21%	17%	15%	6%
At Masters Grade Level	2022	21%	13%	14%	*	12%	19%	-	*	-	0%	16%	-	15%	11%	11%	12%
	2021	14%	9%	6%	*	2%	4%	*	*	*	*	0%	0%	7%	0%	2%	6%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	72%	72%	80%	75%	69%	*	*	-	60%	44%	60%	73%	70%	66%	68%
	2021	63%	52%	61%	40%	51%	73%	-	*	-	*	33%	*	64%	54%	48%	33%
At Meets Grade Level or Above	2022	54%	47%	39%	0%	37%	42%	*	*	-	40%	13%	60%	41%	35%	29%	32%
	2021	36%	26%	34%	0%	33%	39%	-	*	-	*	0%	*	39%	21%	19%	13%
At Masters Grade Level	2022	28%	21%	17%	0%	12%	23%	*	*	-	20%	0%	20%	20%	13%	14%	12%
	2021	17%	11%	10%	0%	8%	12%	-	*	-	*	0%	*	12%	7%	2%	13%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	60%	69%	60%	75%	63%	*	*	-	60%	50%	60%	74%	58%	67%	74%
	2021	59%	50%	57%	0%	40%	78%	-	*	_	*	40%	*	59%	52%	40%	28%
At Meets Grade Level or Above	2022	43%	32%	40%	40%	44%	38%	*	*	-	20%	25%	40%	44%	33%	38%	44%
	2021	36%	27%	33%	0%	30%	38%	-	*	-	*	10%	*	37%	21%	16%	28%
At Masters Grade Level	2022	23%	15%	14%	0%	14%	15%	*	*	-	20%	0%	20%	16%	10%	11%	18%
	2021	21%	16%	15%	0%	12%	18%	_	*	-	*	0%	*	18%	7%	2%	8%
Grade 5 Reading																	

					African American	-		American Indian	Asian	Pacific Islander		•	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		76%	57%	71%		-	*	-	*	43%	*	78%	73%	71%	68%
	2021	73%	65%	61%		63%	63%	*	*			32%	*	0070	65%	49%	62%
At Meets Grade Level or Above	2022	58%	50%	55%	29%	54%	62%	-	*		*	14%	*	J + /0	59%	49%	40%
	2021	46%	36%	31%	17%	30%	35%	*	*	*	*	0%	*	32%	30%	18%	24%
At Masters Grade Level	2022	36%	32%	34%	14%	32%	38%	-	*	-	*	7%	*	35%	32%	28%	20%
	2021	30%	21%	17%	0%	13%	25%	*	*	*	*	0%	*	20%	11%	6%	12%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	71%	69%	43%	66%	75%	-	*	-	*	43%	*	73%	61%	62%	64%
	2021	70%	63%	55%	17%	56%	57%	*	*	*	*	5%	*	54%	58%	49%	44%
At Meets Grade Level or Above	2022	48%	39%	30%	0%	34%	30%	_	*	-	*	14%	*	35%	22%	26%	32%
	2021	44%	35%	29%	17%	20%	41%	*	*	*	*	0%	*	30%	25%	24%	12%
At Masters Grade Level	2022	25%	18%	13%	0%	16%	13%	_	*	_	*	0%	*	18%	5%	10%	12%
	2021	25%	17%	15%	0%	7%	25%	*	*	*	*	0%	*	16%	14%	9%	0%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	60%	64%	29%	56%	77%	-	*	-	*	43%	*	64%	63%	54%	52%
	2021	62%	53%	53%	33%	48%	58%	*	*	*	*	14%	*	51%	57%	44%	38%
At Meets Grade Level or Above	2022	38%	31%	26%	0%	16%	40%	-	*	_	*	7%	*	28%	23%	18%	20%
	2021	31%	23%	25%	17%	19%	35%	*	*	*	*	0%	*	23%	30%	14%	9%
At Masters Grade Level	2022	18%	15%	14%	0%	9%	19%	-	*	_	*	7%	*	15%	10%	7%	16%
	2021	13%	7%	8%	0%	4%	13%	*	*	*	*	0%	*	6%	11%	4%	0%
All Grades All Subjects			. , ,		- , ,	.,,										.,,	
At Approaches Grade Level or Above	2022	74%	70%	70%	51%	66%	75%	*	85%	-	68%	42%	57%	72%	65%	62%	65%
	2021	67%	62%	55%	30%	48%	63%	63%	58%	100%	73%	21%	50%	56%	54%	45%	38%
At Meets Grade Level or Above	2022	48%	42%	40%	18%	37%	45%	*	46%		32%	18%	43%	42%	36%	34%	36%
2212 21212 2010 0.7.0000	2021	41%	34%	26%		21%	33%	25%	50%		33%	1%	25%	28%	22%	17%	13%
At Masters Grade Level	2022	23%	18%	19%		15%	24%	*	38%		18%	8%			15%	15%	14%
, a masters drade Level	2022	18%	13%	10%		7%		0%			13%	0%			8%	4%	5%
All Grades ELA/Reading	2021	1070	1370	10 70	3%	7 70	1470	070	+∠ ¹ /0	0 70	1370	0 70	070	1170	0.70	470	370
At Approaches Grade Level or Above	2022	75%	70%	73%	63%	69%	79%	*	83%	-	75%	42%	67%	74%	72%	66%	67%
	2021	68%	60%	57%	46%	51%	64%	*	60%	*	50%	31%	40%	57%	58%	47%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	46%	47%		43%	54%	*	50%	-	50%	16%	56%	48%	46%	39%	38%
	2021	45%	35%	28%		24%	32%	*	40%	*	33 /0	0%	30%	29%	24%	16%	14%
At Masters Grade Level	2022	25%	19%	26%		19%	34%	*	50%	-	31%	10%	22%	28%	23%	21%	14%
	2021	18%	12%	12%	0%	10%	14%	*	40%	*	17%	0%	20%	13%	8%	4%	10%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	68%	68%	50%	66%	71%	*	83%	-	69%	41%	44%	72%	60%	62%	66%
	2021	66%	62%	55%	23%	46%	65%	*	60%	*	83%	18%	50%	55%	53%	46%	35%
At Meets Grade Level or Above	2022	42%	37%	37%	19%	39%	39%	*	33%	-	19%	22%	33%	40%	30%	35%	39%
	2021	37%	32%	27%	15%	20%	35%	*	60%	*	33%	2%	30%	29%	22%	19%	14%
At Masters Grade Level	2022	20%	16%	14%	6%	14%	15%	*	17%	_	6%	6%	11%	16%	8%	11%	14%
	2021	18%	13%	12%	8%	7%	16%	*	60%	*	17%	0%	0%	13%	8%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	72%	64%	29%	56%	77%	-	*	-	*	43%	*	64%	63%	54%	52%
	2021	71%	67%	53%	33%	48%	58%	*	*	*	*	14%	*	51%	57%	44%	38%
At Meets Grade Level or Above	2022	47%	40%	26%	0%	16%	40%	_	*	-	*	7%	*	28%	23%	18%	20%
	2021	44%	37%	25%	17%	19%	35%	*	*	*	*	0%	*	23%	30%	14%	9%
At Masters Grade Level	2022	21%	16%	14%	0%	9%	19%	_	*	-	*	7%	*	15%	10%	7%	16%
	2021	20%	14%	8%	0%	4%	13%	*	*	*	*	0%	*	6%	11%	4%	0%
			ST	AAR Per	formance I	Rates by E	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	25%	34%	*	31%	42%	_	*	_	22%	16%	_	34%	32%	32%	35%
3	2021	24%	15%	12%	*	6%	13%	*	*	*		0%	0%	11%	17%	10%	3%
Reading and Mathematics Including EOC	2022	36%	25%	34%	*	31%	42%	-	*	-	22%	16%	-	34%	32%	32%	35%
_	2021	24%	15%	12%	*	6%	13%	*	*	*	*	0%	0%	11%	17%	10%	3%
Reading Including EOC	2022	51%	41%	47%	*	37%	57%	_	*	_	67%	20%	_	48%	43%	42%	42%
	2021	38%	25%	17%	*	9%	21%	*	*	*	*	0%	17%	18%	16%	13%	6%
Math Including EOC	2022	43%	31%				51%	_	*	_	22%	26%	-	41%		39%	38%
	2021	31%		20%				*	*	*		0%	33%	21%	17%	15%	6%
4th Graders																	
Reading and Mathematics	2022	36%	26%	26%	0%	22%	31%	*	*	_	20%	6%	40%	28%	20%	21%	18%
	2021	26%	18%	21%	0%	14%		_	*	_	*	0%	*	23%		6%	8%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	26%	26%	0%	22%	31%	*	*	_	20%	6%	40%	28%	20%	21%	18%
	2021	26%	18%	21%	0%	14%	29%	-	*	_	*	0%	*	23%	14%	6%	8%
Reading Including EOC	2022	54%	47%	39%	0%	37%	42%	*	*	_	40%	13%	60%	41%	35%	29%	32%
	2021	36%	26%	34%	0%	33%	39%	-	*	-	*	0%	*	39%	21%	19%	13%
Math Including EOC	2022	43%	32%	40%	40%	44%	38%	*	*	-	20%	25%	40%	44%	33%	38%	44%
	2021	36%	27%	33%	0%	30%	38%	-	*	-	*	10%	*	37%	21%	16%	28%
5th Graders																	
Reading and Mathematics	2022	41%	32%	25%	0%	27%	26%	-	*	-	*	7%	*	27%	22%	21%	20%
	2021	34%	24%	19%	17%	15%	25%	*	*	*	*	0%	*	22%	14%	11%	9%
Reading and Mathematics Including EOC	2022	41%	32%	25%	0%	27%	26%	-	*	-	*	7%	*	27%	22%	21%	20%
	2021	34%	24%	19%	17%	15%	25%	*	*	*	*	0%	*	22%	14%	11%	9%
Reading Including EOC	2022	58%	50%	55%	29%	54%	62%	-	*	-	*	14%	*	54%	59%	49%	40%
	2021	46%	36%	31%	17%	30%	35%	*	*	*	*	0%	*	32%	30%	18%	24%
Math Including EOC	2022	48%	39%	30%	0%	34%	30%	-	*	-	*	14%	*	35%	22%	26%	32%
	2021	44%	35%	29%	17%	20%	41%	*	*	*	*	0%	*	30%	25%	24%	12%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	27%	28%	6%	26%	33%	*	33%	-	19%	10%	33%	30%	24%	24%	24%
	2021	26%	19%	17%	15%	12%	23%	*	40%	*	33%	0%	10%	18%	15%	9%	7%
Reading and Mathematics Including EOC	2022	36%	30%	28%	6%	26%	33%	*	33%	-	19%	10%	33%	30%	24%	24%	24%
	2021	28%	21%	17%	15%	12%	23%	*	40%	*	33%	0%	10%	18%	15%	9%	7%
Reading Including EOC	2022	53%	46%	47%	25%	43%	54%	*	50%	_	50%	16%	56%	48%	46%	39%	38%
	2021	41%	31%	28%	15%	24%	32%	*	40%	*	33%	0%	30%	29%	24%	16%	14%
Math Including EOC	2022	43%	38%	37%	19%	39%	39%	*	33%	_	19%	22%	33%	40%	30%	35%	39%
	2021	37%	33%	27%	15%	20%	35%	*	60%	*	33%	2%	30%	29%	22%	19%	14%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	77	80	*	86	77	*	*	-	30	73	80	79	81	78	82
	2019	61	61	75	*	80	73	-	*	-	64	61	*	79	66	78	77
Grade 4 Mathematics	2022	74	71	84	*	87	85	*	*	-	80	80	80	83	87	85	94
	2019	65	64	87	*	87	85	-	*	-	86	74	*	89	81	86	90
Grade 5 ELA/Reading	2022	87	86	90	100	88	89	-	*	-	*	85	*	89	91	90	84
	2019	81	83	87	*	86	88	-	*	-	75	58	83	84	92	87	89
Grade 5 Mathematics	2022	79	75	63	71	72	55	-	*	-	*	42	*	65	60	68	74
	2019	83	79	69	*	74	68	-	*	-	42	67	83	75	57	69	72
All Grades Both Subjects	2022	74	74	79	77	83	76	*	75	-	58	71	72	79	80	80	84
	2019	69	71	79	71	81	79	-	*	-	67	66	86	82	74	80	82
All Grades ELA/Reading	2022	78	79	85	91	87	84	*	*	-	42	79	89	84	87	84	83
	2019	68	68	81	67	83	81	-	*	-	69	60	86	81	80	83	83
All Grades Mathematics	2022	69	69	74	64	80	69	*	*	-	75	63	56	74	73	77	85
	2019	70	74	77	75	80	76	-	*	-	65	72	86	82	68	77	81

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	70%	70%	74%	-	-	74%	-	73%	50%	52%	33%	-	*	71%	62%	100%
	2021	67%	62%	55%	36%	-	-	36%	-	34%	34%	29%	39%	-	-	61%	30%	94%
At Meets Grade Level or Above	2022	48%	42%	40%	42%	-	-	37%	-	62%	25%	28%	0%	-	*	41%	31%	93%
	2021	41%	34%	26%	10%	-	-	13%	-	2%	13%	17%	8%	-	-	31%	9%	44%
At Masters Grade Level	2022	23%	18%	19%	18%	-	-	16%	-	23%	8%	9%	0%	-	*	21%	11%	57%
	2021	18%	13%	10%	4%	-	-	4%	-	2%	6%	9%	3%	-	-	12%	4%	16%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	70%	73%	77%	-	-	77%	-	77%	54%	57%	*	-	*	75%	65%	100%
	2021	68%	60%	57%	44%	-	-	49%	-	36%	33%	27%	42%	-	-	63%	36%	91%
At Meets Grade Level or Above	2022	53%	46%	47%	42%	-	-	36%	-	62%	31%	35%	*	-	*	50%	34%	100%
	2021	45%	35%	28%	14%	-	-	19%	-	5%	11%	7%	17%	-	-	33%	11%	36%
At Masters Grade Level	2022	25%	19%	26%	17%	-	-	15%	-	23%	8%	9%	*	-	*	30%	11%	60%
	2021	18%	12%	12%	8%	-	-	11%	-	5%	7%	7%	8%	-	-	12%	8%	27%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	68%	68%	77%	-	-	79%	-	69%	50%	52%	*	-	*	69%	64%	100%
	2021	66%	62%	55%	28%	-	-	26%	-	32%	37%	33%	42%	-	-	62%	26%	100%
At Meets Grade Level or Above	2022	42%	37%	37%	50%	-	-	46%	-	62%	23%	26%	*	-	*	37%	36%	80%
	2021	37%	32%	27%	8%	-	-	13%	-	0%	19%	33%	0%	-	-	32%	9%	55%
At Masters Grade Level	2022	20%	16%	14%	19%	-	-	18%	-	23%	8%	9%	*	-	*	14%	13%	40%
	2021	18%	13%	12%	2%	-	-	3%	-	0%	7%	13%	0%	-	-	15%	2%	18%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	72%	64%	53%	-	-	53%	-	-	38%	38%	-	-	-	67%	43%	*
	2021	71%	67%	53%	35%	-	-	35%	-	_	33%	-	33%	-	-	59%	29%	83%
At Meets Grade Level or Above	2022	47%	40%	26%	13%	-	-	13%	-	-	13%	13%	-	-	-	28%	5%	*
	2021	44%	37%	25%	5%	-	-	5%	-	_	8%	-	8%	-	-	32%	4%	33%
At Masters Grade Level	2022	21%	16%	14%	13%	-	-	13%	-	_	13%	13%	-	-	-	13%	5%	*
	2021	20%	14%	8%	0%	-	-	0%	-	_	0%	-	0%	-	-	11%	0%	0%
					Sc	hool Proa	ress Doma	in - Acade	mic Grow	th Score								
All Grades Both Subjects	2022	74%	74%	79%	90%	_	-	90%	-	_	79%	79%	-	-	_	78%	85%	70%
	2019	69%	71%	79%	86%		_	86%	_		74%	61%	94%		_	2.0	82%	

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored &
	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			with Parental Denial		Total EB/EL (Current)	Former
All Grades ELA/Reading	2022	78%	79%	85%	84%	-	-	84%	-	-	83%	83%	-	-	-	86%	83%	80%
	2019	68%	68%	81%	88%	-	-	88%	-		70%	57%	89%		-		81%	
All Grades Mathematics	2022	69%	69%	74%	95%	-	-	95%	-	-	75%	75%	-	-	-	70%	88%	60%
	2019	70%	74%	77%	84%	-	-	84%	-		78%	64%	100%		-		82%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		l Participat Grades)	ion								
All Tests						,	,									
Assessment Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	99%	95%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%	85%	94%	96%	*	100%	*	94%	95%	95%	97%	87%	92%	91%
Not Included in Accountability: Mobile	5%	5%	6%	15%	5%	4%	*	0%	*	6%	3%	0%	2%	12%	7%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	5%	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	5%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	1%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	94%	84%	94%	96%	*	100%	*	94%	94%	100%	97%	87%	92%	90%
Not Included in Accountability: Mobile	5%	5%	6%	16%	5%	4%	*	0%	*	6%	4%	0%	2%	13%	7%	7%
Not Included in Accountability: Other Exclusions	2%	3%	1%	0%	1%	0%	*	0%	*	0%	2%	0%	1%	0%	1%	2%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	98%	100%	100%	99%	99%	100%
Included in Accountability	93%	93%	94%	84%	95%	95%	*	100%	*	94%	94%	100%	97%	87%	92%	92%
Not Included in Accountability: Mobile	5%	6%	6%	16%	5%	4%	*	0%	*	6%	4%	0%	2%	13%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	2%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	98%	100%	97%	100%	-	*	_	*	100%	*	100%	96%	97%	100%
Included in Accountability	93%	93%	94%	88%	92%	98%	-	*	_	*	100%	*	99%	87%	93%	89%
Not Included in Accountability: Mobile	4%	5%	4%	13%	5%	2%	-	*	-	*	0%	*	1%	9%	4%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	_	*	_	*	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	2%	0%	3%	0%	-	*	-	*	0%	*	0%	4%	3%	0%

			_	African American			American Indian	Asian	Pacific Islander		Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		1%		2%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
Other	0%	0%	1%	0%	2%	0%	-	*	-	*	0%	*	0%	2%	1%	0%
					2021 9		Participat Grades)	ion								
All Tests						(,									
Assessment Participant	88%	95%	98%	98%	99%	97%	100%	100%	100%	83%	97%	100%	97%	99%	99%	99%
Included in Accountability	83%	90%	89%	67%	92%	89%	80%	100%	100%	83%	82%	89%	92%	81%	87%	93%
Not Included in Accountability: Mobile	3%	4%	8%	31%	5%	8%	20%	0%	0%	0%	11%	11%	4%	17%	10%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	0%	0%	4%	0%	1%	1%	1%	2%
Not Tested	12%	5%	2%	2%	1%	3%	0%	0%	0%	17%	3%	0%	3%	1%	1%	1%
Absent	2%	2%	1%	0%	0%	1%	0%	0%	0%	0%	1%	0%	1%	1%	1%	1%
Other	10%	3%	1%	2%	0%	2%	0%	0%	0%	17%	1%	0%	2%	0%	0%	0%
Reading																
Assessment Participant	89%	95%	98%	100%	99%	96%	*	100%	*	86%	96%	100%	97%	99%	99%	100%
Included in Accountability	83%	89%	88%	65%	91%	88%	*	100%	*	86%	82%	91%	92%	79%	86%	92%
Not Included in Accountability: Mobile	3%	4%	8%	35%	5%	8%	*	0%	*	0%	11%	9%	4%	18%	10%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	3%	0%	*	0%	*	0%	4%	0%	1%	2%	2%	4%
Not Tested	11%	5%	2%	0%	1%	4%	*	0%	*	14%	4%	0%	3%	1%	1%	0%
Absent	2%	2%	1%	0%	0%	2%	*	0%	*	0%	2%	0%	1%	1%	1%	0%
Other	10%	2%	2%	0%	1%	2%	*	0%	*	14%	2%	0%	2%	0%	0%	0%
Mathematics																
Assessment Participant	88%	96%	97%	100%	99%	96%	*	100%	*	86%	96%	100%	97%	97%	99%	99%
Included in Accountability	84%		88%		92%	87%	*	100%	*	86%		91%			87%	94%
Not Included in Accountability: Mobile	4%		8%	35%	5%	9%	*	0%	*	0%	11%	9%	5%	18%	11%	4%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	0%	*	0%	4%	0%	1%	0%	1%	1%
Not Tested	12%		3%		1%	4%	*	0 70	*	14%	4%	0%	3%		1%	1%
Absent	2%		1%		1%	2%	*	0 70	*	0 70	2%	0%			1%	1%
Other	10%	3%	2%	0%	1%	2%	*	0%	*	14%	2%	0%	2%	0%	0%	0%
Science																
Assessment Participant	87%	95%	98%	100%	98%	98%	*	*	*	*	100%	*	30 70		100%	97%
Included in Accountability	84%	90%	94%	86%	93%	95%	*	*	*		92%	*	3 4 /0	93%	92%	92%
Not Included in Accountability: Mobile	3%	4%	3%	14%	2%	4%	*	*	*	*	0%	*	1%	8%	5%	3%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	3%	0%	*	*	*	*	8%	*	2%	0%	3%	3%
Not Tested	13%	5%	2%	0%	2%	2%	*	*	*	*	0%	*	2%	0%	0%	3%
Absent	2%	2%	1%	0%	2%	0%	*	*	*	*	0%	*	1%	0%	0%	3%
Other	10%	3%	1%	0%	0%	2%	*	*	*	*	0%	*	1%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two			
	State	District	Campus	African American	Hisnanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	FR/FI
Attendance Rate	State	District	Cumpus	/ uncricum	mopanic	Wille	maian	7 tSiuii	isianaci	Ruces		Disact	,
2020-21	95.0%	92.4%	94.7%	92.9%	94.2%	95.3%	*	98.8%	*	95.6%	93.0%	93.0%	93.6%
2019-20	98.3%	98.4%	98.6%	99.0%	98.6%	98.6%	*	99.2%	*	99.1%	98.1%	98.4%	98.5%
Chronic Absenteeism													
2020-21	15.0%	24.5%	18.3%	38.7%	20.7%	13.7%	*	0.0%	*	27.3%	26.8%	27.0%	22.4%
2019-20	6.7%	7.8%	6.0%	0.0%	5.4%	6.7%	*	16.7%	*	8.0%	10.3%	6.3%	7.0%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.6%	-	-	_	-	-	_	_	-	_	-	_
2019-20	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	_
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2019-20	1.6%	0.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.1%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	3.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	94.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	93.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	93.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	95.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	94.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	_	-	-	-	
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	4.9%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	94.9%	-	-	_	-	_	-	_	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

										Two			
										or			
	CL-L-	District	C	African		\A/I- !# -	American	A -!	Pacific	More	Special		ED/EL
Creductes TyCUCE			Campus	American	Hispanic	wnite	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	95.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	96.1%	-	_	_	-	_	-	-	-	-	-	_
Received TxCHSE	0.6%	0.0%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	_	-	-	-	-	-	-
Dropped Out	6.2%	3.8%	-	-	-	-	_	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.1%	-	-	-	-	_	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	96.3%	-	-	_	_	_	-	_	-	-	-	_
Received TxCHSE	0.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	_	-	_	-	_	-	-	-	_
Class of 2020	90.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lor)										
Class of 2021	3.8%			-	-	-	-	-	-	-	-	-	-
Class of 2020	4.3%		-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit												

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%		-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.5%	84.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	88.7%	-	-	-	-	_	-	-	-	-	-	-
Class of 2020	87.8%	91.7%	-	-	_	-	_	-	-	-	-	-	
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	6.1%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	7.0%	-	-	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.7%	-	-	-	-	-	-	-	-	-	-	
2019-20	81.8%	83.6%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.7%	-	-	-	-	-	-	-	-	-	-	
2019-20	85.8%	90.6%	-	-	-	-	-	-	-	-	-	-	

Texas Education Agency 2021-22 Graduation Profile (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,070	358,842
By Ethnicity:				
African American	-	-	58	44,018
Hispanic	-	-	645	183,306
White	-	-	323	103,898
American Indian	-	-	0	1,195
Asian	-	-	17	18,030
Pacific Islander	-	-	4	553
Two or More Races	-	-	23	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	0	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	729
Foundation H.S. Program (No Endorsement)	-	-	142	56,281
Foundation H.S. Program (Endorsement)	-	-	65	13,582
Foundation H.S. Program (DLA)	-	-	863	287,316
Special Education Graduates	-	-	85	31,028
Economically Disadvantaged Graduates	-	-	621	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	115	32,809
At-Risk Graduates	-	-	501	155,884
CTE Completers	-	-	557	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) VALLEY RANCH EL (170908109) - NEW CANEY ISD - MONTGOMERY COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Campus		·		Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	810	100.0%	17,098	5,402,928	814	100.0%	17,116	5,427,370
Students by Grade:								
Early Childhood Education	0	0.0%	0.3%	0.3%	4	0.5%	0.4%	0.4%
Pre-Kindergarten	61	7.5%	3.6%	4.1%	61	7.5%	3.6%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	61	7.5%	3.6%	3.5%	61	7.5%	3.6%	3.5%
Kindergarten	121	14.9%	7.1%	6.8%	121	14.9%	7.1%	6.8%
Grade 1	123	15.2%	7.0%	7.1%	123	15.1%	7.0%	7.1%
Grade 2	125	15.4%	7.0%	7.1%	125	15.4%	7.0%	7.1%
Grade 3	124	15.3%	7.1%	7.1%	124	15.2%	7.1%	7.1%
Grade 4	132	16.3%	7.2%	7.1%	132	16.2%	7.2%	7.1%
Grade 5	124	15.3%	7.4%	7.2%	124	15.2%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.6%	7.4%
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7%
Grade 8	0	0.0%	8.3%	7.9%	0	0.0%	8.3%	7.8%
Grade 9	0	0.0%	9.2%	8.8%	0	0.0%	9.2%	8.8%
Grade 10	0	0.0%	7.5%	7.6%	0	0.0%	7.5%	7.5%
Grade 11	0	0.0%	7.1%	7.2%	0	0.0%	7.1%	7.2%
Grade 12	0	0.0%	5.6%	6.7%	0	0.0%	5.7%	6.7%
Ethnic Distribution:								
African American	32	4.0%	5.6%	12.8%	32	3.9%	5.6%	12.8%
Hispanic	417	51.5%	62.2%	52.8%	418	51.4%	62.1%	52.7%
White	306	37.8%	27.3%	26.3%	309	38.0%	27.3%	26.3%
American Indian	4	0.5%	0.4%	0.3%	4	0.5%	0.4%	0.3%
Asian	13	1.6%	1.9%	4.8%	13	1.6%	1.9%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	37	4.6%	2.5%	2.9%	37	4.5%	2.5%	2.9%
Sex:								
Female	393	48.5%	48.5%	48.9%	393	48.3%	48.5%	48.8%
Male	417		51.5%			51.7%	51.5%	51.2%
Economically Disadvantaged	490	60.5%	67.2%	60.7%	491	60.3%	67.1%	60.6%
Non-Educationally Disadvantaged	320	39.5%	32.8%	39.3%		39.7%		39.4%
Section 504 Students	76	9.4%	10.2%	7.4%		9.3%		7.4%
EB Students/EL	215			21.7%				21.7%

	Membership				Enrollment			
	Campus					Campus		
Student Information		Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	10	1.1%	1.5%	0.6%				
Students w/ Dyslexia	68	8.4%	7.8%	5.0%	68	8.4%	7.8%	5.0%
Foster Care	10	1.2%	0.4%	0.3%	10	1.2%	0.4%	0.3%
Homeless	1	0.1%	1.0%	1.1%	1	0.1%	1.0%	1.1%
Immigrant	11	1.4%	1.9%	2.0%	11	1.4%	1.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	810	100.0%	46.7%	64.3%	814	100.0%	46.7%	64.3%
Military Connected	7	0.9%	2.7%	3.3%	7	0.9%	2.7%	3.3%
At-Risk	512	63.2%	62.0%	53.5%	512	62.9%	62.0%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	267	33.0%	35.9%	21.9%	267	32.8%	35.9%	21.8%
Gifted and Talented Education	12	1.5%	5.7%	8.0%	12	1.5%	5.6%	8.0%
Special Education	93	11.5%	9.8%	11.6%	97	11.9%	9.9%	11.7%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	93							
By Type of Primary Disability Students with Intellectual Disabilities	33	35.5%	47.2%	43.0%				
Students with Physical Disabilities	34	36.6%	18.2%	20.8%				
Students with Autism	**	**	11.6%	14.7%				
Students with Behavioral Disabilities	**	**	20.2%	20.0%				
Students with Non-Categorical Early Childhood	*	*	2.8%	1.5%				
Mobility (2020-21):								
Total Mobile Students	139	19.5%	17.6%	13.6%				
By Ethnicity: African American	12	1.7%	1.6%	2.5%				
Hispanic	62	8.7%	9.1%	6.6%				
White	58	8.1%	6.1%	3.5%				
American Indian	0	0.0%	0.1%	0.1%				
Asian	2	0.3%	0.3%	0.3%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	4	0.6%	0.4%	0.5%				
Count and Percent of Special Ed Students who are Mobile	25	21.9%	22.9%	15.7%				
Count and Percent of EB Students/EL who are Mobile	29	17.9%	14.8%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	101	24.3%	18.4%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	152	23.6%	16.7%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	0.0%	1.1%	1.9%	0.0%	1.2%	5.2%	
Grade 1	1.8%	2.3%	2.9%	0.0%	4.1%	4.2%	
Grade 2	0.0%	0.6%	1.7%	0.0%	1.2%	2.2%	
Grade 3	0.0%	0.4%	1.0%	0.0%	1.7%	1.0%	
Grade 4	0.0%	0.3%	0.7%	0.0%	1.3%	0.7%	
Grade 5	0.0%	0.2%	0.5%	0.0%	0.0%	0.7%	
Grade 6	-	0.2%	0.6%	-	0.0%	0.6%	
Grade 7	-	0.2%	0.7%	-	1.6%	0.7%	
Grade 8	-	0.4%	0.6%	-	0.9%	0.8%	
Grade 9	-	15.1%	10.5%	-	24.5%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	19.9	18.7
Grade 1	22.0	21.0	18.7
Grade 2	18.8	19.6	18.6
Grade 3	18.4	20.3	18.7
Grade 4	20.3	19.4	18.8
Grade 5	24.6	22.9	20.2
Grade 6	-	21.1	19.2
Secondary:			
English/Language Arts	-	16.4	16.3
Foreign Languages	-	26.1	18.4
Mathematics	-	20.3	17.5
Science	-	21.9	18.5
Social Studies	-	22.8	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	71.0	100.0%	100.0%	100.0%
Professional Staff:	58.4	82.2%	61.7%	64.1%
Teachers	50.8	71.6%	47.2%	49.3%
Professional Support	4.9	7.0%	11.3%	10.7%
Campus Administration (School Leadership)	2.6	3.6%	2.4%	2.9%
Educational Aides:	12.6	17.8%	9.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	12.0	4,194.0
Part-time Librarians	0.0	n/a	5.0	607.0
Full-time Counselors	1.0	n/a	32.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	18.5	26.1%	39.4%	52.1%
Teachers by Ethnicity:				
African American	1.0	1.9%	5.7%	11.2%
Hispanic	12.7	24.9%	26.6%	28.9%
White	36.2	71.3%	64.6%	56.4%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	0.0	0.0%	1.0%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	1.0	1.9%	1.5%	1.2%
Teachers by Sex:				
Males	2.9	5.7%	21.9%	24.1%
Females	47.9	94.3%	78.1%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.6%	1.4%
Bachelors	39.4	77.5%	73.6%	72.6%
Masters	11.4	22.5%	24.6%	25.2%
Doctorate	0.0	0.0%	1.2%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	3.9	7.6%	7.5%	7.9%
1-5 Years Experience	12.6	24.7%	31.3%	26.7%
6-10 Years Experience	16.6	32.6%	22.6%	20.6%
11-20 Years Experience	10.4	20.4%	27.4%	28.6%
21-30 Years Experience	7.5	14.7%	9.5%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0 0.0%		2.9%
Number of Students per Teacher	15.9	n/a	15.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	4.4	6.3
Average Years Experience of Principals with District	2.0	3.4	5.4
Average Years Experience of Assistant Principals	3.0	5.3	5.5
Average Years Experience of Assistant Principals with District	3.0	4.3	4.8
Average Years Experience of Teachers:	10.2	9.7	11.1
Average Years Experience of Teachers with District:	5.2	4.9	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$60,960	\$51,073	\$51,054
1-5 Years Experience	\$62,234	\$62,553	\$54,577
6-10 Years Experience	\$66,267	\$65,182	\$57,746
11-20 Years Experience	\$67,608	\$67,378	\$61,377
21-30 Years Experience	\$72,409	\$71,645	\$65,949
Over 30 Years Experience	-	\$76,211	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$66,038	\$64,693	\$58,887
Professional Support	\$70,893	\$77,145	\$69,505
Campus Administration (School Leadership)	\$90,568	\$93,246	\$84,990
Instructional Staff Percent:	n/a	59.6%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Carr	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	14.6	28.8%	18.5%	6.2%			
Career and Technical Education	0.0	0.0%	6.2%	5.2%			
Compensatory Education	0.0	0.0%	0.0%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%			
Regular Education	32.3	63.6%	63.8%	70.8%			

	Can	pus		
Program Information	Count	Percent	District	State
Special Education	3.9	7.6%	8.2%	9.6%
Other	0.0	0.0%	3.3%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)